Supervisor Feedback Form

Supervisor name:					
Student Name:		V	out	hw	orl
)		ollege	
Supervision Feedback				onege	
1. How often did you meet? (check applicable of boxes)					
Weekly \square fortnightly \square monthly \square rarely. \square	l∣ never □				
2. How long did the average meeting go for?					
1/2 hour 1 hour 1 ½ hrs 2 hours					
3. Did you discuss and agree to a "Supervision Covenant" with yo	our supervise	e?			
Yes □ No □					
If yes, how successfully has that covenant been adhered to?	Poor		Fair	Α	mple
	1	2	3	4	5
(Add any further comment below)					
4. Overall, how did you utilise the following functions with your s	student: Unde r		ust viaht		Over
4. Overall, how did you utilise the following functions with your s Guided reflection on your work practice:		. ,	ust right	:	Over done
4. Overall, how did you utilise the following functions with your something of the following functions with your something of the following functions with your something functions with	Under done	. 2	ust right	4	
Guided reflection on your work practice: (e.g. skills, organisation, leadership, pastoral care	Under done	J			done
Guided reflection on your work practice:	Under done etc) 1	J			done
Guided reflection on your work practice:	Under done etc) 1	2	3	4	done 5
Guided reflection on your work practice:	Under done etc) 1 etc) 1	2	3	4	done 5
Guided reflection on your work practice:	Under done etc) 1 etc) 1	2	3	4	done 5
Guided reflection on your work practice: (e.g. skills, organisation, leadership, pastoral care Instruction for your work practice: (e.g. advice, sharing of experience, teaching input Support in your work practice: (e.g. Encouragement, feedback, active listening e	Under done etc) 1 etc) 1	2	3	4	done 5
Guided reflection on your work practice:	Under done etc) 1 etc) 1	2	3	4	done 5
Guided reflection on your work practice: (e.g. skills, organisation, leadership, pastoral care Instruction for your work practice: (e.g. advice, sharing of experience, teaching input Support in your work practice: (e.g. Encouragement, feedback, active listening e	etc.) 1	2	3	4	done 5

What difficulties have you experienced in supervision?					
What benefits have you experienced in supervision?					
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6. Student Assessment (Please give an assessment rating and further comme	nt if noo	dod)			
		ueu).			
The following questions are all based on the Youthworks College graduate at	tributes.				
Competency to teach the Bible:	Weak		Fair	St	rong
Applying process of exegesis to a Bible passage:	1	2	3	4	5
Communicating the big idea of the Bible passage:	1	2	3	4	5
Effective communication with children and/or young people:					
Using developmentally appropriate language/actions:	1	2	3	4	5
compare to the property of the compare to the compa					
Biblical application with developmental and cultural relevance:	1	2	3	4	5
District application with developmental and cultural relevance.					

Servant Leadership of Ot	hers:	Weak		Fair		Strong
	Ability to be directive (without being coercive)	1	2	3	4	5
	Ability to enable and empower others to lead	1	2	3	4	5
Ministry Relationships:						
	Displays sensitivity to pastorally care for others	: 1	2	3	4	5
Establishes and maint	tains personal boundaries in ministry work and life	: 1	2	3	4	5
Critical Reflection:						
	Capacity for critical reflection on life and practice	: 1	2	3	4	5
	Openness to rebuke, correction and training	: 1	2	3	4	5
Integration of Doctrine a	nd Practice:					
In Ministry (dedication	on to theological principles over simple pragmatics	1	2	3	4	5
	In Life (applies the Word of God to their life)	1	2	3	4	5

7. Was there a follow up meeting to discuss this feedback with the student?
Yes □ No □
If yes, how would you rate the student's response to the feedback you gave?
Poor \square Indifferent \square Not Bad \square Good. \square Excellent \square
If need be, briefly describe how this meeting went:
8. What is one major area for the student's growth?
Please sign here:
Student Name Date