Student Feedback Form

Student name:			
Supervisor Name:			
		youth	works
Supervision Feedback		col	lege
1. How often did you meet? (check applicable of boxes)			
Weekly 🗆 fortnightly 🗆 monthly 🗆 rarely. 🗆	never 🗆		
2. How long did the average meeting go for?			
1/2 hour 🗆 1 hour 🗆 🛛 1 ½ hrs 🗔 2 hours 🗔			
3. Did you discuss and agree to a "Supervision Covenant" with your	supervisee?		
Yes 🗆 No 🗆			
If yes, how successfully has that covenant been adhered to?	Poor	Fair	Ample
	1 2	3	4 5
(Add any further comment below)			
4. Overall, how did your supervisor utilise the following functions in	supervision:		
Guided reflection on your work practice:	Under done	Just right	Over done

(e.g. skills, organisation, leadership, pastoral care etc)		4 5
Instruction for your work practice: (e.g. advice, sharing of experience, teaching input etc)	1 2 3	4 5
Support in your work practice: (e.g. Encouragement, feedback, active listening etc.)	1 2 3	4 5

In what ways have you benefited from being supervised?

What difficulties have you experienced in your supervision?

Describe how your supervisor helped you think through this experience:

Describe how this process will influence any new experience in the future:

5. Student Assessment (Please give an assessment rating and further comment if needed).

The following questions are all based on the Youthworks College graduate attributes.

Competency to teach the Bible:	Weak	Fair	Strong
Applying process of exegesis to a Bible	passage: 1 2	3	4 5
Communicating the big idea of the Bible	passage: 1 2	3	4 5
Effective communication with children and/or young people:			
Using developmentally appropriate language	e/actions: 1 2	3	4 5
Biblical application with developmental and cultural re	elevance: 1 2	3	4 5

Servant Leadership of Others:	Weak		Fair	9	Strong
Ability to be directive (without being coercive) 1	2	3	4	5
Ability to enable and empower others to lead	: 1	2	3	4	5
Ministry Relationships:					
Displays sensitivity to pastorally care for others	: 1	2	3	4	5
Establishes and maintains personal boundaries in ministry work and life	: 1	2	3	4	5
Critical Reflection:					
Capacity for critical reflection on life and practice	: 1	2	3	4	5
Openness to rebuke, correction and training	: 1	2	3	4	5
Integration of Doctrine and Practice					
In Ministry (dedication to theological principles over simple pragmatics) 1	2	3	4	5
In Life (applies the Word of God to their life) 1	2	3	4	5

Please sign here:

Student Name

..... Date