

6 Student Code of Conduct

6.1 Principles

- a. College students must demonstrate a lively commitment to the Lord Jesus and walk a life of submission to his Lordship. It is assumed that the standards of behaviour befitting a disciple of Christ in every context of life likewise applies in the context of the College Community. The College's Student Code of Conduct occurs in a relational context, guided by spirit-informed common sense. It is, therefore, further assumed that this is a fellowship of love (as Jesus has loved us) which provides support, stimulus, and rebuke in the pursuit of growth and maturity in Christ.
- b. Students of the College are Christian people, set free from slavery to sin, made holy saints by grace, and yet continue to wrestle with sinfulness. There is an ongoing battle between flesh and spirit, and at times students will behave in a manner that falls short of the standards befitting a disciple of Christ.
- c. The expectations of personal behaviour in this Student Code of Conduct are to be read in conjunction with the latest '[Faithfulness in Service](#)' document for the Anglican diocese of Sydney.
- d. As the College is an affiliate of the Australian College of Theology, all matters of academic misconduct are treated in the [Academic Integrity Policy for Coursework Awards](#) and summarised in the Academic Handbook.

6.2 General Expectations

- a. As an overall approach, the College seeks to establish an environment in which godly living is both exhorted and modelled. The whole College – academic, pastoral, and community elements – provides the context and structure for the encouragement of appropriate student conduct.
- b. It is expected that students will conduct themselves with respect, courtesy, patience, kindness, forbearance, generosity, and equity in relationship to other students, members of faculty, staff, and visitors

to the College. This includes the timely and regular attendance of classes, the various academic, pastoral, and community activities of the College, and notifying the College of unavoidable absences; timely payment of fees and charges; and diligent fulfilment of other responsibilities associated with participation in the life of the College.

- c. Students should likewise expect to be treated with respect, courtesy, sensitivity, and equity in all their dealings with the College faculty and staff. This applies to all interactions, whether online or in person.

6.3 A Range of possible breaches

This policy does not seek to outline the entire range of possible breaches for the Student Code of Conduct that may occur (nor can it). However, here are some specific examples that definitely breach the code of conduct:

- Theft, damage of property, drug-related offences, over-consumption of alcohol, drunkenness, unreasonable levels of debt with respect to College commitments, offences relating to fire equipment and safety, security breaches, sexual activity outside of marriage, persistent use of pornography, offensive or vindictive language, inappropriate communication via electronic media, offensive language and behaviour, harassment, and bullying.

6.4 Processes

Informal Processes:

- a. Students attending the College can reasonably expect words of encouragement, exhortation, correction, and rebuke, where appropriate, from their peers and also faculty members with respect to their conduct from time to time.
- b. It is expected that most interactions concerning breaches of this code of conduct will occur privately, informally, and at a relational level, whether between students or between students and faculty, except those matters which are subject to mandatory reporting.

- c. If a matter between students or between a student and a member of faculty cannot be satisfactorily resolved at a private, informal and relational level then it moves to the processes outlined below.

Formal Processes:

- d. The Dean of Students and Principal ought to be notified and consulted, where appropriate. Discussions ought to clarify the nature and context of the breach; attempt to resolve the matter; and possibly consider the range of sanctions and rehabilitative actions that might be applied. If for any reason an approach to a member of faculty in one of the positions mentioned above is deemed impossible by the student(s) involved then contact ought to be made with one of the Student Reps, who serve as the student advocates of the College, to seek their advice and support in progressing the matter.
- e. The range of possible sanctions to be employed includes verbal warnings, written warnings, disciplinary probation without restrictions, disciplinary probation with restrictions, monetary restitution, monetary fines, suspension from the College, removal from the College.
- f. The range of rehabilitative measures to be considered includes pastoral counselling in the College context, psychological testing and counselling, voluntary disciplinary counselling by a party outside the College context, mandatory disciplinary counselling by a party outside the College context, participation in an educative programme.
- g. Students may appeal any disciplinary actions by following the procedures for non-academic grieves as explained in the [Grievance Resolution Policy](#).