

FUTURE TEACHERS pathway

The preferred pathway for those who want the best gospel preparation **BEFORE** gaining a teaching qualification through an approved teacher education course.

In this pathway :

- A CCE student completes an 8 unit Diploma of Theology in one calendar year,
- A CCE student learns 2 days per week (Mon-Tues) on campus in Newtown, Sydney,
- A CCE student gains up to 3 days paid practical experience in a school.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Church/ Day Off	Travel	Travel	Space for School Placement or Study	Space for School Placement or Study	Space for School Placement or Study	Study/ Day Off
	Travel	Travel				

Student Investment:

Payment of tuition fees via Fee-HELP (available for all units to eligible Australian Citizens)

Attend College classes on Monday and Tuesday for both semesters 1 and 2.

Paid work in a school placement.

- All College breaks align with the NSW school holiday calendar.
- There are 13 teaching weeks in each semester.
- **2024**, Semester 1: Monday **February 5** to Tuesday **June 18**
- **2024**, Semester 2: Monday **July 29** to Tuesday **November 26**.
- Exact dates can be found on the College calendar included with this Info Pack.

School Investment:

The school placement is a partnership between Youthworks College Students and their Supervising Teachers. It provides a diverse range of school-based opportunities for students to build skills and gain insight into school life in preparation for their journey as a Christian into the teaching profession.

The school placement benefits schools with a long term strategic investment for raising up and employing more well-equipped Christian teachers. The CCE school placement creates a valuable relationship between the school and students beyond the one year CCE program, through their university studies, and into full time school employment.

Students are to be paid fairly for their school work hours in a suitable award appropriate for the duties of a Teacher's Aide (SLSO). Some schools use the [INDEPENDENT SCHOOLS NSW \(SUPPORT AND OPERATIONAL STAFF\) MULTI-ENTERPRISE AGREEMENT 2021](#) as the award for their interns. Remuneration to students pro rata days worked at school. Under this award, that is approximately \$27,000 [ex super] for the year at 3 days per week, Teaching Assistant Level 1. There's a mathematical formula in the multi enterprise agreement [PDF on page 41 §14.5](#) to work it out exactly.





College expenses for Schools:

There are two expenses for students studying on-campus that we encourage schools to pay for their CCE student:

- \$300 per semester for meals and community events (total \$600 for the year)
- \$800 one off cost for the mid-North Coast intensive unit in May.

Summary:

FEES 2024 FUTURE TEACHERS

- 8 UNITS** DIPLOMA \$2,600 PER UNIT
-  **FEE HELP AVAILABLE**
-  **4 UNITS PER SEMESTER = 2 DAYS PER WEEK ON CAMPUS**
-  **COSTS TO JOIN US FOR MEALS AND COMMUNITY EVENTS (PER SEMESTER)- \$300**
-  **MID-NORTH COAST INTENSIVE: MEALS AND ACCOMODATION - \$800**

*More information is available at actheology.edu.au/fees/

School Placement details:

The flexibility of the CCE school placement means that each school is able to tailor the school experiences for and opportunities for their student and their context. The student should work much like a SLSO, but at a minimum, we suggest that a CCE student regularly participates in observing and supporting a teacher in set classes throughout the year.

Opportunities for students could include:

- Observing, supporting and participating in classroom teaching; this could include working with students one-on-one, in small groups or with the whole class.
- Supporting their supervising teacher with organisational and administrative tasks
- Supporting the learning of individual students
- Assisting with student disability provisions for assessments and examinations
- Undertaking duties and school student supervision as appropriate
- Engaging in the school's professional learning program, including professional development days staff meetings and professional learning groups
- Participating in faculty planning and programming, including attending faculty meetings as appropriate
- Participating in the pastoral program of the school, including engaging in the Tutor/ Homeroom/ House/ Year Group programs
- Supporting off-site activities such as carnivals and excursions
- Involvement in lunchtime Christian groups
- Attending and contributing to chapel services
- Observing and supporting Christian Education lessons
- Participating in the co-curricular program
- Participating in the camp program (where CCE programme timetable permits)

Learning and growing from collegial experiences, which may include observations of how teachers:

- Plan, teach, mark and provide feedback
- Establish effective partnerships with parents to support student learning and wellbeing
- Create a positive learning environment in the classroom and implement effective classroom management skills
- Authentically present a Christian worldview
- Differentiate teaching programs
- Meet the learning needs of individual students
- Integrate appropriate technology in the delivery of teaching programs
- Use formative and summative assessment strategies

The Role of the School:

- Select a supervisor who will oversee the Internship
- Provide appropriate orientation, including child protection training, for the Intern
- Provide students with appropriate documentation

The Role of the Supervisor

The supervisor will be: a classroom teacher; a teacher working within a faculty; or a staff member in the Chaplaincy department.

Supervisors should:

- Be present, supportive and engaged with the student and will meet with them regularly
- Explain relevant school/college expectations for staff to the student at the commencement of placement



Centre for Christian Education

- Set the student's program/timetable in collaboration with the student and relevant school/college staff. Any changes to the timetable due to camps, excursions and so on will be negotiated ahead of time with the student and supervisor
- Give ongoing feedback to students, including a formal report at the end of the program
- Provide feedback to Youthworks College to enable ongoing improvement of the program

Student Expectations:

- Students must attend the school as per the negotiated arrangements (Wednesday to Friday day each week, and any other negotiated days outside the CCE semester programme)
- Students must adhere to the school's induction expectations, including completing child protection requirements, providing a current Working with Children Check (employed), and other tasks as directed by the school
- Students must be reliable in their application and punctual in their attendance
- Students must present themselves professionally
- Students must engage wholeheartedly in the life of the school
- Students must actively seek out school-based learning opportunities
- Students must address any concerns raised by the school
- Students must complete their Diploma of Theology assessments, alongside their school placement responsibilities, in a timely manner.

Contact:

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**Australian College
of Theology**

An Australian University College

	Sun	Mon	Tue	Wed	Thurs	Fri	Sat
Jan	NSW School Holidays ▶ 31	New Year's Day 2024 1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	Aus Day 26	27
Feb	28	School Holidays 29	30	31	1	2	3
WK 1	4	Semester 1 F2F Start ▶ Orientation Day 5	6	7	8	9	10
WK 2	11	12	13	14	15	16	17
WK 3	18	19	20	21	22	23	24
Mar	25	26	27	28	29	1	2
WK 4	3	4	5	6	7	8	9
WK 5	10	College Graduation 11	12	13	14	15	16
WK 6	17	18	19	20	21	22	23
WK 7	24	25	26	27	28	Good Friday 29	Easter 30
WK 8	31	Easter Mon. 1	Study wk 2	3	4	5	6
Apr	Res. Sunday 31	Easter Mon. 1	Study wk 2	3	4	5	6
WK 9	7	CCE Info Night 8	9	10	11	12	NSW School Holidays ▶ 13
	14	15	16	17	18	19	20
	21	22	23	24	ANZAC Day 25	26	27
May	NSW School Holidays ◀ 28	29	CCE Info Night 30	1	2	3	4
WK 10	31	6	College Open Day 7	8	9	10	11
	12	MID-NTH-COAST Intensive Start ▶ 13	14	15	16	17	18
	19	20	21	MID-NTH-COAST Intensive End ◀ 22	23	24	25
Jun	26	27	28	29	30	31	1
WK 11	2	3	4	5	6	7	Long wk/end 8
EXAM	Long wk/end 9	Long wk/end 10	Exams 11	12	13	14	15
EXAM	16	CCE Info Night Exams 17	Exams 18	19	20	21	22
	23	24	25	26	27	28	29
Jul	30	1	2	3	4	5	NSW School Holidays ▶ 6

	Sun	Mon	Tue	Wed	Thurs	Fri	Sat
Jul	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	NSW School Holidays ◀ 21	22	23	24	25	26	27
Aug	28	29	30	31	1	2	3
	4	CCE Info Night 5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
Sept	25	Study wk 26	Study wk 27	28	29	30	31
	1	2	College Open Day & CCE Info Night 3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	NSW School Holidays ▶ 28
Oct	29	30	1	2	3	4	Long wk/end 5
	Long wk/end 6	Long wk/end 7	8	9	10	11	12
	NSW School Holidays ◀ 13	14	15	16	17	18	19
	20	College Info Night 21	22	23	24	25	26
Nov	27	28	29	30	31	1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	Exams 18	Exams 19	20	21	22	23
Dec	24	Exams 25	Reflection Day Exams 26	27	28	29	30
	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	NSW School Holidays ▶ 21
	22	23	24	Christmas 25	Boxing Day 26	27	28
Jan	29	30	31	New Year's Day 2025 1	2	3	4
	5	6	7	8	9	10	11